

The ChildIN partnership

The project coordinator, **IPERIA L'Institut** from France, works closely with all the other partners, including: **Le Conseil départemental de la Nièvre** from France, **Academia Comenius** and the **Associação Portuguesa para as Perturbações do Desenvolvimento e Autismo de Coimbra** from Portugal, **Techpal Sp. z o.o.** from Poland, and **Autism-Europe** from Belgium.



Training childminders across Europe for inclusion

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ChildIN provides **specific blended training on autism for childminders**. This will contribute to **increase the wellbeing of the overall community** – through inclusive practices, quality of training and care, improved professionalisation and employment conditions.

The ChildIN project

ChildIN proposes **learning provisions in the field of childminding** to support the acquisition of competences related to the care of children on the autism spectrum. This requires partnership among different organisations, such as Vocational and Educational Training (VET) providers, associations of parents and experts, public administrators, all included in the consortium. Partners will design and develop learning modules and materials tailored by real needs of final beneficiaries.

This will also **contribute to professionalisation and employability of childminders** by proposing new career pathways. Therefore ChildIN directly contributes to the VET priority of providing **upgrading pathways in lifelong learning** for a profession whose impact is largely underestimated. ChildIN's work is carried out across various countries, according to European standards and in compliance with the learning outcomes approach. It will lead to a better recognition of the profession, which is certified in some countries, but not yet in others.

ChildIN is **in line with the Convention on the Rights of the Child (CRC) and the United Nations Convention on the Rights of Persons with Disabilities (UN CRPD)**, by enhancing skills for care of autistic children in childminders.



Key outputs

- A **competence framework** for childminders working with children with autism;
- A **learning architecture** together with learning outcomes and assessment tools to acquire the competences described in the competence framework;
- A **database of resources** to learn about the needs of children with autism;
- A **tested and validated** set of blended **training materials** to implement the learning architecture;
- **Guidelines on how to use tools and materials** provided by the project, in order to support use of results by other VET players in Europe;
- A **policy brief** - based on the project's experience in the field - will provide useful insights for policy planning, to promote a better learning offer for childminders, and in turn improve the quality of the offer for care recipients.